



Yarlet School Aims

At Yarlet School, we aim to have:

- A. pupils who are safe and extremely well cared for and nurtured in an environment which promotes and recognises exemplary behaviour;
- B. pupils who achieve to the best of their ability in all areas of school life and are thoroughly prepared for the next stage of their education;
- C. a curriculum which is broad and balanced and designed to challenge all students, develop their academic abilities, and build upon their individual strengths;
- D. an extensive and high quality extracurricular programme which is particularly strong in sport and music and includes opportunities for pupils to learn by making contributions in the community;
- E. excellent teaching which is inspirational and enables children to reach their full potential;
- F. frequent opportunities for pupils to develop spiritually, morally, socially and culturally;
- G. a thriving flexi-boarding service which allows pupils to gain valuable boarding experience whilst participating in a range of activities which are well organised and fun;
- H. outstanding Early Years Foundation Stage (EYFS) provision which affords the strongest possible start for our youngest pupils;
- I. an active Board of Governors which places great importance on child safety and welfare and provides vision, support and guidance to the school's leadership team;
- J. a solid leadership and management team which provides clear direction and maintains the highest standards across the board;
- K. premises, accommodation and resources which are of a good standard and enable pupils to thrive;
- L. a high quality catering service, a clean and hygienic environment and children who take pride in their appearance by wearing a smart but practical uniform;
- M. grounds and buildings which are secure, well maintained and attractive;
- N. the opportunity for past pupils to have a continued involvement in the school by attending special events and being kept up-to-date via social media and the school's website;
- O. a first-class reputation in the local community and beyond;
- P. an effective system of communicating with parents, carers and/or guardians and a commitment to provide regular feedback in relation to pupil effort, progress and attainment;
- Q. a stable and well managed financial position;
- R. a commitment to provide public benefit, including the provision of bursaries at 11+ through the R. S. Plant Awards and Combined Scholarship Programme.