

# Yarlet School

## Policy on Arrangements for Admissions and Exclusions (Including EYFS)

### 1 Introduction

- 1.1 The Board of Governors and Headmaster apply the regulations on admissions fairly and equally to all those who wish to attend this school.

### 2 Aims

- 2.1 We seek to be an inclusive school, welcoming children from all backgrounds and abilities.
- 2.2 All applications are treated on merit, and in a sensitive manner.

### 3 Class sizes

- 3.1 The maximum class size is typically 20 but this number may be amended in exceptional circumstances at the discretion of the Headmaster.
- 3.2 If a year group is full, prospective parents are offered the opportunity to be placed on a waiting list and will be contacted if a place becomes available.

### 4 Meeting children's needs

- 4.1 Yarlet is non-selective in terms of academic ability and will always make any reasonable adaptations which may be necessary to accommodate children with disabilities. However, we must be certain that we can meet the needs of the children we admit. With this in mind, we may not be able to admit children with moderate, severe or profound learning difficulties or those with disabilities which require specialist human or physical resources which Yarlet does not have and cannot easily acquire.

### 5 Behaviour

- 5.1 Yarlet has high expectations of pupil behaviour and works very hard to maintain good standards. Children with a record of unacceptable behaviour and/or poor attitude towards their studies will not be admitted to the school. The Headmaster will normally request copies of previous reports and request references from previous schools to establish previous patterns of attitude and behaviour.
- 5.2 By accepting admission into Yarlet School, pupils agree to comply with the school's Behaviour and Discipline Policy and Anti-Bullying Policy. It should be noted that serious or persistent unacceptable behaviour may lead to temporary exclusions or a permanent exclusion. Please read our Behaviour and Discipline Policy and Anti-bullying Policy for more detailed information.

### 6 Monitoring and review

- 6.1 This policy will be monitored by the governing body.
- 6.2 The policy will be reviewed every two years, or earlier in the light of any changed circumstances, either in our school or in the local area.

Signed:



Date: April 2017

Review Date: April 2019